XAVIER SCHOOL, GAMHARIA

Syllabus for the Academic session 2023-24 Class- XII

Subject: History

Book :- I.S.C. History by Sachhidananda Banerjee

EXAM	CHAPTERS	PROJECT	ACTIVITY
1 st Unit Test	Indian History		Group Discussion:
	1.Towards Independence		
	and Partition: the Last		Was partition of
	Phase (1935 - 1947)		India inevitable?
	2. Establishment and		
	development of Indian		
	democracy (1947-1966)		
1 st Semester	Indian History		
	3. Challenges to Indian		
	democracy (1964-1977)	Theatres of World	
	4. Changing face of the	War II: Changes in	
	Indian democracy (1977-	Warfare	
	86)		
	World History		
	7. World War II		
	8. De-colonisation in		
	Asia(China) and		
	Africa(Ghana & Kenya)		
	<i>j</i> ,		
_	Indian History		
2 nd Unit Test	5. India's Foreign Policy		
	<u>World History</u> 9. Cold War 1945-91-		
	origin,course,end and		
	impact		
	10. Protest Movements		
Pre -	Indian History		Debate: Is women
BoardExam	6. Movement for Women's		empowerment a
	Rights		myth in

World History	developing
11. Middle East: Israeli-	countries?
Palestine conflict(1916-	
1993)	
The entire syllabus will be	
tested during the Pre-	
Board Exam.	

Subject: Political Science

Book : ISC political science

Term	Portion	Project	Activity
1 st Unit Test	Ch-1 Forms of Government: Totalitarian , Authoritarian and liberal democratic state Ch-2 Forms of Government: unitary and Federal state		Choose any two countries from the Contemporary world. Put them in the Totalitarian or liberal democratic state on the basis of their features. Conduct a Debate on-
			"Regionalism"
1 st Semester	Ch-5 Franchise and Representation Ch-6 Organ of Government and The Legislative		
	Ch-12 local self Government		
	Ch-13 Democracy in India		

2 nd Unit Test	Ch-3 Forms of Government: parliamentary and Presidential Ch-4 Constitution Ch-9 Indian constitution	Project will be based on the topic given by the board	Prepare a PPT that will present the Judiciary system of India.
2 nd semester	Ch-7 Organs of Government: The executive Ch-8 Organs of Government: The judiciary Ch-11 directive principles of state policy		

Subject: Psychology

Name of the book: ISC Psychology class XII by Papri Chattopadhyay, Chhaya Prakashini Publication

EXAM	CHAPTERS	PROJECT	ACTIVITY
1st Unit	Intelligence and Ability		
1st Semester	*Personality	Project related to	Presentation
	*Lifespan Development	attitude measurement	on different
	*Attitudes		chapters
2 nd Unit	*Stress and Stress Management		
	*Psychological Disorders and		
	Psycho Therapy		
2 nd Semester	*Social Thought and Social	Project related to	Presentation
	Behaviour	stress	on different
	*Application of Psychology		chapters

Subject:-English Literature

<u>Name of the books: -</u> The Tempest by William Shakespeare

Echoes (Short Stories)

Reverie (Poems)

EXAM	CHAPTERS	PROJECT	ACTIVITY
1 st Unit	The Tempest : Act 3		Discuss the similarities and
	Short Stories:		differences in the
	1)Fritz		poet's approach in treating nature in
	Poems:		the poems ' The
	1)The Darkling Thrush 2)Birches		Darkling Thrush ' and 'Birches'.
	2)Direnes		and Direffes.
1 st Semester	The Tempest:	Compare and contrast	Construct an
	Act 4	the characters of Ariel	alternative ending of
	Short Stories:	and Caliban from	the story 'The
	1)Quality	William Shakespeare's	Singing Lesson'.
	2)The Singing Lesson	'The Tempest'.	
	Poems:		
	1)The Dolphins		
and zz i	2)John Brown		
2 nd Unit	The Tempest: Act V		
	Short Story:		
	1)B. Wordsworth		
	Poem:		
	1)Dover Beach		
Pre- Board	The entire syllabus is to be		
Exam	tested for the Pre- Board		
	Exam.		

Subject : English

Aims (English Language)

To develop the ability to:

- derive, inferand critically assess information through listening.
- express oneself by speaking individually, or in a discussion.
- read with comprehension drawing information directly or by inference from the text, through an understanding of grammar and structure, vocabulary and idiom.
- employ a variety of skills in writing: within a framework, using argument or imagination or summarizing.

- use the English language for the purpose of study and social and cultural interaction.
- speak and write clearly and to the purpose, using appropriate grammar, vocabulary and idiom.

Paper 1: English Language (3 hours) – 80 marks

Paper 1: English Language (3 hours)

Question One: A composition on one of a number of subjects. ... 20 Marks

Question Two:

- (a) Directed writing (article writing, book review, film review, review of cultural programme, speech writing, report writing, personal profile, and statement of purpose) based on suggested points.
 ...15 Marks
- (b) Proposal Writing based on a given situation. The proposal should include (i) The Heading (ii) Statement of Objective (iii) List of measures.
 ...10 Marks

Question Three: Short-answer questions to test grammar, structure and usage. ...15 Marks

Question Four: Comprehension. ...20 Marks

It is recommended that in Paper 1, about 45 minutes should be spent on Question one, 55 minutes on Question two, 30 minutes on Question three and 50 minutes on Question four.

Question One

Candidates will be required to select *one* composition

topic from a choice of *six*. The choice will normally include narrative, descriptive, reflective, argumentative, discussion topics and short story.

The required length of the composition is 400 - 450 words.

The main criteria by which the compositions will be marked are as follows:

- (a) The quality of the language employed, the range and appropriateness of vocabulary and sentence structure, syntax, the correctness of grammatical constructions, punctuation and spelling.
- (b) The degree to which candidates have been successful in organising the content of the composition as a whole and in individual paragraphs.*Question Two*

There are *two* parts in this question and it is emphasized both parts are compulsory.

 (a) The piece of directed writing will be based on the information and ideas provided. The required length will be about 300 words. The range of subjects may include article writing, book review, film review, review of cultural programme. speech writing, report writing, personal profile, and statement of purpose.

Skills such as selecting, amplifying, describing, presenting reasoned arguments, re-arranging and re-stating maybe involved. The candidates' ability in the above skills, including format will be taken into account as well as their ability to handle language appropriately in the context of the given situation.

(b) Candidates will be required to write a proposal based on a given situation. The candidate's ability to decide on the set of measures to be taken in a given situation will be taken into account. A heading and an objective must be stated.

Question Three

All the items in this question are compulsory, and their number and type / pattern may vary from year to year. They will consist of shortanswer, open completion items or any other type, which will test the candidates' knowledge of the essentials of functional English grammar and structure. Only two or three types will be included in any one examination.

Question Four

A passage of about 500 words will be provided. Questions based on the passage will

be as follows:

- Questions that test the candidates' knowledge ofvocabulary and ability to understand the content of and infer information and meanings from the text.
- A question that elicits the main ideas of all or part of the passage.

In this part of the question, the candidate will be required to frame a summary (keeping to a word limit), in a coherent manner. Marks will be awarded for expression and the candidate's ability

to summarise clearly in complete sentences. Marks will be deducted for linguistic errors. It is recommended that this part be done in the grid form.

Use of abbreviations will not be accepted.

All questions are compulsory.

Project Topics(any one)

- 1. The text of a brochure
- 2. A product description
- 3. Description of a process Ex.Description of how to operate a device, cook a dish or conduct a scientific experiment
- 4. A description of a sporting event- Ex. A description of a cricket match
- 5. An autobiographical experience-Ex. The day I learnt the lesson of punctuality
- 6. A review of a T.V. serial- Ex. A reviewfavourable or unfavourable of any T.V. serial