

XAVIER SCHOOL, GAMHARIA
SYLLABUS 2017-2018
CLASS: STD. V
ENGLISH LANGUAGE

Elementary English Grammar and Composition

1st Term, Unit test 1

1. The Sentence

Through this lesson the pupil will be able to distinguish between

- * Kinds of sentences
- * Subject and Predicate

2. Nouns

Through this lesson the pupil will be able to identify

* Nouns and its kinds

3. Composition: Through this lesson the pupil will be able to describe in their own words, 'A Hot Summer Day' in approx. 80 to 100 words

ACTIVITY: Use the following words in the composition: temperature, bright, scorching, sunstroke, refreshing drinks, comfortable, breeze.

1st Terminal Examination

1. Pronouns

Through this lesson the pupil will be able to identify pronouns and its kinds

2. Adjectives

Through this lesson the pupil will be able to learn the function of adjectives and identify types of Adjectives

3. Tenses (Chapter 16)

Through this lesson the pupil will be able to use tenses in appropriate situations

4. Comprehension:

Through this lesson the pupil will be able to comprehend a passage and write answers in his/her own words

PROJECT WORK: Prepare a chart on Adjectives and Formation of Adjectives

2nd Term, Unit Test 2

1. Verbs

Through this lesson the pupil will be able to identify verbs and use them to describe actions.

2. Adverbs

Through this lesson the pupil will be able to describe actions more effectively

3. Composition

Through this lesson the pupil will be able to use his/her imagination to write a narrative composition. 'A Cycling Trip with My Friends' in approx. 100 words

4. Tenses

Through this lesson the pupil will be able to describe actions occurring at a particular time.

Project Work : Make an oral presentation in the class on the use of adverbs, with the help of a chart. (Group Activity)

2nd Terminal Examination

1. Prepositions

Through this lesson the pupil will be able to use appropriate prepositions in different situations.

2. Conjunctions

Through this lesson the pupil will be able to join words or sentences using conjunctions

3. Interjections

Through this lesson the pupil will be able to use injections to express emotions.

Activity: Listen to a passage read aloud by the teacher and identify the prepositions.

3rd term, Unit Test 3

1. Nouns: Number

Through this lesson the pupil will be able to change subjects/ sentences from the singular to the plural

2. Nouns: Gender

Through this lesson the pupil will know the masculine/ feminine/ neuter / common gender forms of nouns.

3. Nouns: Case

Through this lesson the pupil will know the differences between the Nominative/ Objective and the Possessive Case

4. Composition

Through this lesson the pupil will be able to write a composition in about 120 words, describing a process. 'How I learnt to ride a bicycle'

Activity : Discuss a topic in groups and give a speech on the topic ' My favourite leader'

3rd Terminal Examination

1. Pronouns: Number, Gender and Case

Through this lesson the pupil will be able to use pronouns appropriately.

2. Comparison of Adjectives

Through this lesson the pupil will be able to make comparisons by using different forms of adjectives

3. Use of Articles

Through this lesson the pupil will be able to use suitable determiners in different places

4. Tenses

Through this lesson the pupil will be able to describe actions occurring at different points of time.

5. Comprehension:

Through this lesson the pupil will be able to comprehend a passage and write answers in his/her own words

Project Work : In a file, prepare a project on the topic 'Tenses'

English Literature

New Gulmohar Reader - 5

Exam	Topic	Project/Activity
1 st Unit Test (30 Marks)	Ch.1- Ivan's Story (Students describe the importance of family. Get the meaning of few expressions like 'no crayons could ever do justice', 'made his way' etc.) Ch.2-A Rupee Goes a Long Way (Students will spell new words like shrugged, startled, magpie and get their meaning) Poem: A Laughing Song (Students will relate themselves with nature and will develop their love for nature)	Project: Identify and write the elements of personification used in the poem 'Written in March' by William Wordsworth, and write the rhyme scheme of the poem (Reading, Writing and Speaking skills)
1 st Term Exam (60 Marks)	Ch.3-The Bermuda Triangle (Students learn to differentiate between facts and opinions) Ch.4-The Journey Begins (Students will understand the importance of planning. They will use new words like wager, absurd in their conversation. Poem: Downhill on a Bicycle (Students describe the way in which they ride their bicycle)	Activity: Imagine yourself to be Rahmat of 'Kabuliwala' by Rabindranath Tagore and you're going to meet your daughter after several years. Prepare a short speech (150-200 words) expressing your feelings at the moment. (Speaking skill)
2 nd Unit Test (30 Marks)	Ch.5-The Piper of Manas (Students develop concern for animals in the wild) Ch.6-The Throne of Justice (Students recognize and understand a king's responsibilities)	Project: Write a paragraph on 'Wild life conservation' (150-200 words) - Writing skill
2 nd Term Exam (60 Marks)	Poem: Out of the Morning (Children describe their doubts and questions) Ch.7-Demosthenes (Children learn from the story that determination leads to success. They learn new expressions like applaud, awkwardness, bitterly etc.) Ch.8-A Rare Species of Uncle (Students learn about bird watching. They write a description of their experience at their grandparents home) Poem: The Roadside Locksmith (Students identify the descriptive terms like, tilted blacksun's glare, a mountain ofon the ground)	Activity: Group A-Story Telling Describe a story you read from 'Amar Chitr Katha' in your own words. (150-200 words) Group B-Read a story from 'Amar Chitr Katha' and write its moral in 50-100 words. (Writing skill)

<p>3rdUnit Test (30 Marks)</p>	<p>Ch.9-Don Quixote Fights Some Giants (Students identify a comical narrative. They get to know about plot and characters of medieval romance) Ch.10-The River of Hope (Students infer the advantages and disadvantages of the dam project) Poem: Something Told the Wild Geese (Students recognize the natural connection between the climate and migratory birds)</p>	<p>Project: Imagine yourself to be the Narmada river and write an essay (300 words) about yourself. (reading and writing skills)</p>
<p>3rd Term Exam (60 Marks)</p>	<p>Ch.11-One Friday Morning (Students infer meaning of racial discrimination and recognize words of discrimination like coloured) Ch.12-A Christmas Carol (Students recognize and understand the values of life) Poem: a)The Poem (Students compare the images of life and lifelessness) b)Tamarind (Students understand the importance of each phase of life And connections we make in life)</p>	<p>Activity: Group A -Write a short biographical sketch of Dr.A.P.J.Kalam(150-200 words) Group B -Write a short biographical sketch of Mahatma Gandhi(150-200 words)</p>

Note: There will be 5 marks for project and 5 marks for activity in each term

Mathematics

Precise Mathematics

First Unit Test

Chapter-1 Larger Numbers

Topic: Write the numerals and number names using the abacus, expanded form, compact form, write the place value, find predecessors, fill in with missing numbers, Ascending and Descending order, Number formation from given digits.

Chapter-2 International System of Numbers

Topic: Number names and numerals seeing the abacus, Write the numbers according to Indian System and International System of numbers.

Chapter-3 Operation on Larger Numbers

Topic: Addition and Subtraction of numbers including word problems. Multiplication sums along with problems. Division of numbers and word problems.

First Term

Chapter-4 Factors and Multiples

Topic: Prime factors of a given number, Number divisibility test by 2,3,4,5,6,9,10,11,12 and 15 HCF and LCM using prime factorization and division method.

Chapter-5 Fractions

Topic: Fraction types, conversion of fractions into improper or mixed. Comparison of fractions, Reduction to lowest term, Ascending and descending order. Addition and Subtraction of fractions, Multiplication and division of fractions including word problems.

Chapter-6 Decimal Fractions

Topic: Place value of given numbers, expanded form, compact form, Decimal fractions comparison, conversion of decimal to normal fractions, Addition and Subtraction of decimal fractions, Multiplication and division of decimal fraction including word problems.

Mental Drill- Q.1 to Q. 20; Page No. 199

Project:

Chapter-10 Average

Topic: Students will find the average of the age, height and weight of 5 children in a class, who went for a medical check-up.

Activity:

Chapter-3 Operation on Larger numbers

Students will count the amount of their pocket money and come. Then they will multiply and find out how much will that amount become in 2 years (i.e. 24 months)

Skill:

Students will be able to multiply the numbers.

Second Unit Test

Chapter-7 Rounding off Estimation

Topic: Rounding off the numbers to the nearest tens, hundreds, thousands, ten thousands, lakhs and crores. Rounding off the decimal numbers to the nearest ones, tenths, and hundredth. Finding the sum, difference, product of numbers through estimation.

Chapter-9 Simplification- BODMAS Rule

Simplification of numbers as per DMAS rule. After DMAS BODMAS to be explained and then various types of brackets in it.

Chapter-11 Unitary Method

Topic: Finding the value of a product when the products are directly proportional and also finding their values when they are inversely proportional to each other.

Second Term

Chapter-8 Metric System

Topic: Conversion of units of lengths, mass, capacity from lower to higher units and vice-versa. Addition and subtraction of, multiplication and division of numbers having units including problem sums.

Chapter: 12 Percentage

Topic: - Expressing the fractions, decimal fractions as a percentage and vice – versa. Finding the percentage of a given quantity. Word problems on percentage.

Chapter: 14 Profit and loss

Topic: Finding of profit, loss, SP, CP, Profit%, Loss% from the problem sums given.

Chapter: 15 Simple Interest

Topic: - Finding the SI through formula and by unitary method. Also finding the amount, principal, rate, time

Project:

Chapter: 13 Bills

Topic: Children will go to a stationery shop and buy a pencil, a scale, an eraser, a sharpener, 2 notebooks, and note down their prices by which they will make a bill and find the total cost incurred in stationery items

Mental Drill: Q. 21 to Q. 42

Activity:

Topic: chapter -11 Unitary Method

The children will bring a pencil each for Rs.8 or Rs.10 and they will calculate and find how much will be the cost of 20 such pencils.

Skill: Children will learn to find the cost of products through unitary method in a simple way
E.g.; If the cost of one pen is Rs.10. then the cost of 10 such pens will be Rs.10x10 i.e., Rs.100

Third Unit Test:-

Chapter: 18 Temperature

Topic: Conversion of temperature from degree C to degree F and vice versa and general questions based on it.

Chapter: 19 Geometry

Topic: Explaining the terms point, line, line segment, ray, angle, types of angles, measuring and constructing them. Also explaining complementary and supplementary angles, finding the sum of angles formed on a straight line, Construction of circles. Explaining properties of a triangle, its types and construction.

Third Term

Chapter 16: Speed

Topic: Knowing the relationship between speed, distance and time. Finding average speed, expressing speed in different units, calculating distance, speed.

Chapter 20: Perimeter and Area

Topic: Finding the perimeter and area of a square, rectangle. Finding the area of path, borders.

Chapter 21: Volume

Topic: Find the volume of a cube and cuboid using formula.

Chapter 22: Algebra

Topic: Write in symbols, substitution of values in an equation and finding the value.

Chapter 23: Roman Numbers

Topic: Rules for writing Roman numbers. Writing the Romans in Indo, Arabic and vice versa.

Chapter 24: Pictorial Representation

Topic: Understanding and answering a pictograph, Drawing of a bar graph horizontally and vertically, drawing of a pie chart.

Mental Drill: Q 43-63

Project:

Chapter 17: Time Table

Topic: Make a time table either of railway or bus time table choosing your own route.

Activity:

Chapter 19: Geometry

Draw a triangle with line segment 5.6 cm and 5cm having one side 60 degree, Also measure the other side.

Skill: The child learns to measure all sides of a triangle. He is able to construct it using geometrical tools such as scales, compass, and protector.

Subject – Science

Connect with Science

***1stUNIT TEST**

CHAPTER 1:- HUMAN BODY “The circulatory system”.

OBJECTIVE: – Students will be able to define circulation and the parts of circulatory system. Students will be able to explain the structure and function of heart.

CHAPTER 3:- FOOD AND HEALTH

OBJECTIVE: -Students will be able to define balanced diet, junk food, components of balanced diet and deficiency diseases.

ACTIVITY: -Students have to draw and label the circulatory system individually in the class.

***1st TERM**

CHAPTER 2:- HUMAN BODY “THE SKELETAL SYSTEM “.

OBJECTIVE: - They will be able to explain importance of bones, functions of bones, care of bones.

CHAPTER 4:- POLLINATION

OBJECTIVE: - Students will be able to explain parts of a flower, process of pollination, ways of Pollination.

CHAPTER 6:- SOLIDS, LIQUIDS AND GASES

OBJECTIVE: -They will be able to explain properties of solids, liquids and gases, composition Of gases.

ACTIVITY: -Conduct simple experiment to locate different parts of a flower, reproductive organ in a flower.

PROJECT: -Construct a model of balanced diet, showing different components of food in adequate amounts.

****2ndUNIT TEST**

CHAPTER 5:- PLANT REPRODUCTION

OBJECTIVE: -They will be able to explain process of sexual reproduction in plants, dispersal of seeds, and vegetative reproduction.

CHAPTER 7:- INTERDEPENDENCE IN LIVING BEINGS”PLANTS AND ANIMALS”.

ACTIVITY: - Initiating a class discussion on “what would happen if one of the producers or consumers in the food chain disappeared”.

****2ndTERM**

CHAPTER 8:- SOUND AND NOISE

OBJECTIVE – They will be able to understand different types of sounds, made by plants, animals, humans, fallen leaves. Harmful effects of loud noise, ways to reduce noise pollution.

CHAPTER 9:- WORK AND ENERGY

OBJECTIVE – They will be able to define work and energy, sources of energy.

ACTIVITY:-Providing opportunity to children to share personal experiences related to sound that are pleasant or unpleasant.

PROJECT: - Explain the causes of Imbalance in Nature and what the remedies to overcome

It?

***3rd UNIT TEST**

CHAPTER 10:- LIGHT AND SHADOWS

OBJECTIVE: -They will be able to explain feature of objects, formation of shadows, solar and Lunar Eclipses.

ACTIVITY: - Creating opportunities to enlist uses of light in our daily life.

***3rdTERM**

CHAPTER 11:- SIMPLE MACHINES

OBJECTIVE: -They will be able to state the types of simple machines, need for machines, Need.

CHAPTER 12:- CLEANLINESS AND HYGIENE

OBJECTIVE: -They will be able to illustrate cleanliness of the body, body parts, their care, Cleanliness of food, water and healthy habits.

ACTIVITY: - Asking children to prepare slogans on awareness generation on garbage disposal.

PROJECT: -Make a model of solar and lunar Eclipses.

Art & Craft

Begin with Art

TERMS	TOPICS
1 ST TERM	Rose ,Peacock , Still life , Pigeon , Village scene , Fruits , Fish , Squaring up method , Prospective . HOLIDAY HOMEWORK Project - Types of Lines CRAFT WORK -Paper wait , Envelope
2 nd TERM	Candy box , Impression art , Thread texture , Landscape , Football players , Vegetables texture , Balloon . CRAFT WORK - Torun , Doll
3 rd TERM	Diwali , Paper collage , Poster design , Cap , Colour pluses ,Spray painting , Shirt making Knife painting , Tree . CRAFT WORK - Money bank

Computer

Syntax - 5

Term-I

Chapter 1- Evolution of computers

Chapter 3- Windows7

Chapter 8- Slide Organization in PowerPoint

Chapter 10- MS Excel2007

Unit Test- Chapter 1, 3and 8

Project- Paste 3 generations of computers along with their features and usage.

Activity- Practical Lab activity on MS Powerpoint 2007 including slide shows and slide organization.

Term-II

Chapter 2- Software and Types

Chapter 4- More on MS Word 2007

Chapter 7- MS PowerPoint 2007

Chapter 11- Algorithm and Flowchart

Unit Test- Chapter 2, 4and 7

Project- With examples and usage, give a note on different types of software's.

Activity- Practical Lab activity on MS Word 2007 including typing, formatting and graphics (adding pictures, images in a document) features in Word.

Activity Draw or stick the picture of Indian Balanced diet and write 10 lines about it.

Project Write about methods of conservation of wild life, the importance of wild life and the need for conserving wild life. (15-20 lines)

Moral Science

We are the World - 5

Exam	Topic	Activity/Project
1 st Unit Test (30 Marks)	Ch.1-I am special (Children realize their importance) Ch.2-I am not alone (Learn family values like sharing, loving, caring and supporting)	Activity – Design a ‘I AM SPECIAL’ card for yourself. Write five sentences describing you.
1 st Term Exam (60 Marks)	Ch.3-Feeling good about myself (Students explore the abilities they possess) Ch.4-I would like to be... (Students learn to accept challenges) Ch.5-I know myself (Students describe their likes and dislikes)	Project- Write 8-10 lines about your sibling
2 nd Unit Test (30 Marks)	Ch.6-Running the race (Students find out the possible reason for not being able to achieve their goal) Ch.7-This is who I am (Students learn to accept and respect the differences between people)	Activity – Write a short prayer(5-7 lines) asking God to help you face your problems in life
2 nd Term Exam (60 Marks)	Ch.8-I have a choice (Students identify the positive and negative outcomes of their choice) Ch.9- I have will power (Students learn to practice self-control in their daily life) Ch.10-Help me, please! (Students learn to face problems instead of worrying)	Project –Write ten lines on your aim in life
3 rd Unit Test (30 Marks)	Ch.11-If only... (Students recognize the many talents they have) Ch.12-What hurts you? (Students learn to have control over their speech)	Activity –Create acrostics for the names of your friends (at least two)
3 rd Term Exam	Ch.13-A right to... (Students get to know the rights of the child)	

(60 Marks)	<p>Ch.14- Our country (Students develop a sense of responsibility towards their country)</p> <p>Ch.15-What's in a name? (Students learn that their name is a part of their identity)</p> <p>Ch.16-Warm fuzzies (Students learn to help each other)</p>	Project- Collect information about any five rivers of our country
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SOCIAL STUDIES

My World and I (class – 5)

Exam	Chapters
1 st Unit Test	<ul style="list-style-type: none"> • The Earliest People • A Settled Life • India Location and Extent
1 st term	<ul style="list-style-type: none"> • The Constitution of India • Climate of India • Natural Vegetation of India
Activity	Discussion on early life comparing with the present.
Project	Make drawing or paste picture of each part of the preamble
2 nd Unit test	<ul style="list-style-type: none"> • The Iron Age • Locating place on earth • Our Environment
2 nd term	<ul style="list-style-type: none"> • Elections in India • Natural Disaster • Our Resources
Activity	What are the different ways in which you can conserve water at home. Write 10 lines to conserve water.
Project	Make a project on a chart paper on natural Disaster with Pictures of causes, effects, precaution on any four (Earthquakes, Floods, Volcanic- eruption, Droughts, Landslides, Cyclones)
3 rd Unit Test	<ul style="list-style-type: none"> • Evolution of Transport and communication • Agriculture • Industries
3 rd term	<ul style="list-style-type: none"> • Democratic Government • Solar and Lunar Eclipses • Major Temperature Zones of the Earth • Industries

Activity	On an outline map of India, show the areas as follows Food Crop- Rice, Wheat, Millet Cash Crop – Tea, Cotton, Sugarcane.
Project	Explain Evolution of transport & communication with the help of models.

SANSKRIT

ज्ञान लतिका (प्रवेशिका भाग 1)

FIRST UNIT TEST

1. वन्दना
 - ** स्वउच्चारण के साथ अर्थ , शब्दार्थ ,
2. संस्कृत वर्णमाला
 - * स्वर वर्ण , व्यंजन वर्ण , सयुक्त वर्ण की परिभाषा
3. संज्ञा पदानि
 - * संज्ञा पुलिंग शब्द परिचय
 - * संज्ञा नपुंसकलिंग परिचय , शब्दार्थ
 - * संज्ञा स्त्रीलिंग शब्द परिचय , विलोम शब्द

गतिविधियाँ- जन्तुशालायाम के के पशवः पक्षिणः च भवन्ति , पंच पशुनाम, पंच पक्षिणा नामानि लिखत

FIRST TERM EXAM

1. क्रियापदानि
 - ** क्रिया की परिभाषा , शब्दार्थ
2. जंतुशाला
 - * सर्वनाम , वचन का ज्ञान
3. शब्दरूप
 - * कारक के चिन्ह
4. वर्णविन्यास
 - * शब्दों को अलग-अलग करना

PROJECT- विद्यालय विषय पर परियोजना कार्य

SECOND UNIT TEST

1. चिकित्सालय
 - * लिंग का ज्ञान , शब्दार्थ , वचन में परिवर्तन
2. जीव जन्तवः
 - * प्रश्न निर्माण , शब्दार्थ , वचन

गतिविधियाँ- चार्टपत्रे सूर्योदयस्य चित्रम रचयित्वा तस्य वर्णन कुरुत ।

SECOND TERM EXAM

1.अहम् नमामि

*तीनो वचनों का ज्ञान ,शब्दार्थ

2.क्रीडास्थलम्

*कारक तृतीय विभक्ति ,समानार्थक पद

3.सुवचनानि

*एकपदेन उत्तरत, श्लोक उच्चारण

4.धातुरूप (लट् लकार)

*तीनो पुरुषों ,तीनो लिंगों में

5.वर्णसंयोजन

* वर्णों को जोर कर

PROJECT-कारक चिन्हों को परियोजना द्वारा स्पष्ट करें

THIRD UNIT TEST

1.आपणः

*कारक चतुर्थी विभक्ति ,शब्दार्थ

2.उद्यानम्

- एकपदेन उत्तरत , शब्दार्थ, वचन

गतिविधियाँ-भगवत गीता से दो श्लोकों को अर्थ के साथ कक्ष में सुनाएँ 1

THIRD TERM EXAM

1.आश्रमम्

*शब्दार्थ , समानार्थक शब्द

2.श्रवनम्

*वचन में परिवर्तन , प्रश्न निर्माण

3.कः शीघ्रम् धावति

*विपरीत शब्द ,शब्दार्थ

4.चित्र लेखन

*वाक्य रचना

5.शब्दरूप

*सभी विभक्ति में

6.धातुरूप (लङ्-लकार)

* तीनों वचनों में, तीनों पुरुषों में

PROJECT- दिल्ली भ्रमणम् विषय पर निबंध लिखें

Hindi Language

सोनका व्याकरण आनंद

सत्र	पाठ	परियोजना कार्य	गतिविधियाँ
1 st Unit Test (Total marks :	Ch:1 भाषा, लिपि और व्याकरण- भाषा रूप/बोली/लिपि/व्याकरण/राज्य-	किन्हीं दस विदेशी भाषाओं तथा किन्हीं दस देसी भाषाओं की	

30) (project work : 10)	भाषा Ch:2 वर्ण- विचार-वर्ण/वर्णों के भेद/संयुक्त व्यंजन/शिरोरेखा/पाई/ संयुक्त अक्षर/अनुस्वार अनुनासिक/वर्ण-विच्छेद	सूची तैयार करें	
1st Term (Total marks : 60)	Ch:3)उच्चारण के आधार पर मात्रा अभ्यास Ch:4 वाक्य Ch:5संज्ञा Ch:6लिंग Ch:7वचन Ch:8 कारक		दिये गए संयुक्ताक्षर से. चार चार शब्द बनायें - स्व, म्ह, ख्य, ध्य, स्त,स्थ
2nd Unit Test (Total marks : 30) (project work : 10)	Ch:9 सर्वनाम Ch:10 विशेषण Ch:14 विराम चिन्ह	सफलता पर आधारित लघु नाटक लिखें	
2nd Term (Total marks : 60)	Ch:11 क्रिया Ch:12 काल Ch:13 अविकारी शब्द Ch:19 समरूपी भिन्नार्थक शब्द		दिए गये क्रियाके मूल धातुका तीनों कालों में प्रयोग करें - पीना,गिरना, चढ़ना, मिलना,बोलना
3rd Unit Test (Total marks : 30) (project work : 10)	Ch:15विलोम शब्द Ch:16 पर्यायवाचीशब्द Ch:17 अनेक शब्दों के लिए एक शब्द	निबन्ध लिखें- १.यदि मैं पंछी होता या २.मेरी हवाई यात्रा	कारक के रूपों को वृक्ष आरेख के रूप में बनायें

3rd term (Total marks : 60)	Ch:20 मुहावरे और लोकोक्तियाँ Ch:22 अपठित गद्यांश Ch:23 कहानी लेखन Ch:24 पत्र लेखन		
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Hindi Literature

गुंजन भाग – 5

सत्र	पाठ	परियोजना कार्य	गतिविधियाँ
1st Unit Test (Total marks : 30) (project work : 10)	Ch:1 वहशक्ति हमें दो (कविता)- शब्दार्थ/प्रश्न-उत्तर मौखिक लिखित/भाषा- विलोम शब्द/पर्यायवाची शब्द/वर्ण-विच्छेद Ch:2 भिक्षा .पात्र(ऐतिहासिक कहानी)- शब्दार्थ/प्रश्न-उत्तर मौखिक लिखित/भाषा- लिंग/समानार्थक शब्द/विशेषण/ र का प्रयोग/उपसर्ग/वचन	परियोजना कार्य भारत के कोई भी एक समाज-सुधारक के कार्यों का वर्णन 150- २०० शब्दों में करें। महात्मा बुद्ध/स्वामी विवेकानंद/दयानंद सरस्वती/राजा राम मोहन राँय	
1st Term (Total marks : 60)	Ch:3वाद्य-यंत्रों की दुनिया(लेख)- शब्दार्थ/प्रश्न-उत्तर मौखिक लिखित/खाली स्थान भरें/भाषा-विलोम शब्द/संधि/संज्ञा/प्रत्यय/सर्वनाम Ch:4 एक बूंद (कविता)- शब्दार्थ/प्रश्न-उत्तर मौखिकलिखित/भाषा-विशेषण/में मैं कि की शब्द/पद्यांश Ch:5अब्राहम लिंकन(जीवनी के अंश)- शब्दार्थ/प्रश्न-उत्तर मौखिक लिखित/सही- गलत/भाषा-वचन/क्रिया/		चार्ट पेपर में बाढ़ में फंसे लोगों को बचाने के लिए चित्र बनाओ और नारा भी लिखो।

2nd Unit Test (Total marks : 30) (project work : 10)	Ch:6 अपना स्थान स्वयं बनाएँ(कहानी)- शब्दार्थ/प्रश्न-उत्तर मौखिक लिखित/किसने किससे कहा/खाली स्थान/भाषा-वर्ण-विच्छेद/विशेषण/संज्ञा/वाक्यांश/क्रिया-विशेषण/मुहावरे Ch:9सुमन एक उपवन के (कविता)- शब्दार्थ/प्रश्न-उत्तर मौखिक लिखित/भाषा-विलोम शब्द/पर्यायवाची शब्द/वर्ण-विच्छेद	परियोजना कार्य पता करो और लिखो- १ भारत के चार नाम लिखें २ भारत की चार प्रमुख भाषाएँ 3.अपने राज्य के चार राजकीय चिह्नों को लिखो।	
2nd Term (Total marks : 60)	Ch:7 क्रिकेट एक खेल(खेल)- शब्दार्थ/प्रश्न-उत्तर मौखिक लिखित/भाषा-मुहावरा/र के रूप/शुद्ध वर्तनी विलोम शब्द Ch:8 सूरजकुंड मेला (पत्र)- शब्दार्थ/प्रश्न-उत्तर मौखिक लिखित/भाषा-विलोम शब्द/भिन्नार्थक/प्रत्यय/वाक्यांश Ch:11हमारी नाव चली(कविता)		वाद-विवाद शीर्षक- मेहनत का फल सदैव मीठा होता है।
3rd Unit Test (Total marks : 30) (project work : 10)	Ch:12 महादानी कर्ण (नाटक)- शब्दार्थ/प्रश्न-उत्तर मौखिक लिखित/किसने किससे कहा/भाषा-की कि वाले शब्द/प्रत्यय/विराम चिह्न Ch:15दोहे (पद्य)- शब्दार्थ/प्रश्न-उत्तर मौखिक लिखित/भाषा-शब्दकोश क्रम/मानक रूप/अनुस्वार-अनुनासिक/विलोम शब्द/	संतुलित भोजन विषय पर २०० शब्दों में निबंध लिखें।	
3rd term (Total marks : 60)	Ch:13 रक्त की कहानी (वार्तालाप)- शब्दार्थ/प्रश्न-उत्तर मौखिक लिखित/भाषा-वाक्यांश/क्रियाविशेषण/काल/ Ch:14छोटा जादूगर (कहानी)- शब्दार्थ/प्रश्न-उत्तर मौखिक लिखितअनुच्छेद/वाक्यांश/भाषा-उच्चारण/वचन/लिंग/मुहावरा/संज्ञा भेद/वर्ण-विच्छेद Ch:16 दानी पेड़ (कहानी)		परियोजना कार्य प्राथमिक चिकित्सा के लिए First Aid box बनायें तथा उनमें सम्मिलित सामग्रियों की सूची बनायें।

