

Xavier School, Gamharia

Syllabus - 2017-2018

Class -3

English Language

Essentials of English Grammar; Active English Book; Active English Work Book

Exams	Chapters	Projects	Activities
1st Unit Test	1. The Sentence 2. Asking Nouns 3. Nouns Active English Workbook (chapters 1-5)	Draw and colour the answers to the given questions about adjectives- a) What shape? b) What size? c) How a noun looks? d) How a noun behaves? e) How does it feels? f)What colour? g) How many? Stick 5 pictures of each above questions.	(Group Activity) Students will be divided in small groups of four or five and will be provided with The Telegraph newspapers. Then they will be asked to categorise proper and common nouns in two columns and use them in making sentences with ten words. Skill: Reading and writing skills using Telegraph newspaper.
1st Term	4. Chapter 6- Noun: Common and Proper Chapter 7- Noun: Singular and Plural Chapter 8- Noun: Gender Chapter 10- Adjectives Chapter 11- Comparisons Chapter 12- A, An, The Chapter 13- Pronouns Chapter 26- Conjunctions Active English Book (chapters 6-10) Active English Workbook (chapters 6-10)		(Individual Activity) Describing the pictures shown using Adjectives and write about it in 60 seconds using as much adjectives he/she can. Skill covered: Critical imaginative thinking and writing skill.

<p>2nd Unit Test</p>	<p>7. Chapter 14- Verbs 8. Chapter 15- Is, Am, Are Chapter 16- Was, Were Chapter 17- Have, Has, Had</p> <p>Active English Book (chapters 11- 15) Active English Work books (chapters 11- 15)</p>	<p>Make a list of 15 similar understanding words by differentiating their meanings.</p>	<p>Students will be asked to write few things based about what they have done by their classmates. They can make three columns in their copy with headings as past, present and future. They can also colour the verb they use. Skill covered: Students will be able to improve upon the writing skills.</p>
<p>2nd Term</p>	<p>Chapter 24- Adverbs Chapter 35- Prepositions Chapter 27- Interjections Chapter 28- Understanding words</p> <p>Active English book (chapters 16- 20) Active English Workbook (chapters 16-20)</p>		<p>(Individual Activity) “Make Sentences” Students will be asked to frame small sentences about things they see and do during school time using simple prepositions like at, on, in, above, below, beside etc. Students will also be asked to stick pictures related to the given prepositions.</p>
<p>3rd Unit Test</p>	<p>Chapter 18- Simple Present Tense Chapter 19- Present Continuous Tense Chapter 31- Letter Writing Composition</p> <p>Active English Book (chapters 21-25)</p>	<p>Write a Comprehension on the topic “Republic Day” in not more than 150 words and draw pictures or stick them.</p>	<p>Students are asked to narrate a small story in front of the class using simple present tense and present continuous tense. Skill Involved: Grammar, Writing and speaking skills.</p>

	Active English Workbook (chapters 21-25)		
3rd Term	Chapter 20- Simple Past Tense Chapter 21- Simple future Tense Chapter 22- Can, Could, Should, Should not Chapter 29- Reading Comprehension Chapter 30- Listening Comprehension Active English Book (chapters 26- 30) Active English Workbook (chapters 26- 30)		(Individual Activity) Students will be asked to say about what they have observed in the school campus during their recess time. They will have to share what they experienced and saw in their own words using simple past tense. Skill involved: Speaking skill in public.

NOTE: PROJECTS TO BE DONE IN COPY

English Literature

New Gulmohar Reader - 3

1st Unit Test

1. Padmini the princess
2. A Frog in a well (Poem)

1st Term Exam

1. Hundreds and hundreds of Wags
2. Safe again
3. Tall trees (Poem)

Project - Draw or stick picture of an elephant and write 5 lines how this animal helps us.

Activity - 1. Listening and speaking

- Learn the poem and recite in the class
- 2. Reading and writing
- Stick 5 pictures of wild and pet animals and write few lines about them.

2nd Unit Test

1. A Wonderful Gift
2. Tiptoe Night (Poem)

2nd Term Exam

1. The Golden Bird
2. Helen Keller Learns to Speak
3. The Wind (Poem)

Project - Stick picture of Helen Keller and write few lines about her .

Activity - 1. Listening and speaking

- Students will act and speak how to walk tiptoes ?
- 2. Reading and writing
- Collect many small pictures of wonderful gifts of God and make a collage with that.

Give your collage a title and explain it in 5 lines.

3rd Unit Test

1. Mothers of the Wild
2. City at Night (Poem)

3rd Term Exam

1. Day for Night in Ultapur
2. The Seven Snowmen
3. The Sound Collector (Poem)

Project - Stick pictures of 5 animals with their babies and write how these animals protect their babies.

Activity - 1. Listening and speaking

- In their own words they will say what will they do if situation like " Ultapur" will come in front of them.
- Draw a snowman and write few lines about it.

Sub-Science

Connect with science by Ruby Koley

Exam	Topic	Key Concepts	Life Skill
1 st Unit	Chapter 1 – Living and non-living things. Chapter 2-Human Body	Living and non-living things in the surroundings; *Examples of living and non-living. *Features of living and non – living. *Difference between living and non-living. Internal organs of human body; general structure, location and functions of the different internal organs. (Respiratory system), inhalation, exhalation. Air pollution-causes and effects.	Care towards Animals, sensitivity towards Towards plants & Environment. Skill of drawing & Labelling.

1 st Term	Chapter 3 – Animals: Birds Chapter 4 – Animals : Common insects Section I of unit chapters	Birds: Body parts-beaks, feet, feathers. How birds fly? Food habits. Some special features. Bird bath & care for animals. Insects: Common insects, body parts of insects, Life cycle of a butterfly, social insects, some harmful insects, remedies for insect bites.	Sensitivity towards Birds. Sensitivity towards animals Animals .
Project		Draw and name 3 beaks and claws of different birds.	Skill of drawing & labelling
Activity		Model of the respiratory system using cardboard and chart paper. Materials required: Cardboard, chart paper, scissors, and glue.	
2 nd Unit	Chapter 5 –Plants in the surroundings.	Parts of a plant-structure & function, structure of a seed, kinds of seeds, germination, care of plants	Care & sensitivity Towards plants
2 nd Term	Chapter 6 –Food we get from plants. Chapter7 –Forms of matter: Solids, Liquids & Gases. Section I of second unit chapters.	Types of plants, edible parts of plants, plant products. Matter and its forms- solids ,liquids and gases; properties of matter, matter and its uses	Develop skill of Knowledge & Understanding. Develop skill of Observation & Interpretation.
Project		Draw and label different stages of germination.	Skill of drawing& Labelling.
Activity		1. Decorate any flower/fruit with different cereals and pulses.2.To make different leaf prints and to identify them.	Develop skill of Creativity.
3 rd Unit	Chapter 8 –Some properties of water. Chapter9-Water as a resource.	Physical properties of water, water & water solutions, common soluble and insoluble substances, objects that float and sink in water. Change of state of water- evaporation; condensation; water cycle ; impurities of water; purification of water; rainwater harvesting.	Observation& Interpretation. Save water.

3 rd Term	Chapter 10- Sun as a natural resource. Chapter 11-Cleanliness, health & hygiene.	Sun- a natural source of energy; useful for plants; uses of solar energy; seasons; sources of energy-renewable & non renewable; conservation of energy. Personal cleanliness; taking care of body; cleanliness in the surroundings; Swachh Bharat Abhiyan	Save energy. Health & hygiene;
Project		Experiment to study soluble and insoluble substances.	
Activity		Survey of some places in the school (tap, toilets, garden, playground, dustbins) and discuss their state of cleanliness.	Cleanliness; Environmental Sensitivity.

Art & Craft

Begin with Art

TERMS	TOPICS
1 ST TERM	Village scene , Shape , Cat , Butterfly , Tie ,Lotus , Swan , Landscape , Witch , Dog . HOLIDAY HOMEWORK Project - Types of Lines CRAFT WORK - Home décor , Fan
2 nd TERM	Parrot , Rooster , Joker , Temple , Proportion , Photo frame , Lantern , Air balloon , Enlarging method . CRAFT WORK- BELL , Ring bird
3 rd TERM	Mehandi design , Spray painting , Paper cutting pattern , Story, Wax crayon painting , Bird , Vegetable texture , Scraping technique , Paper collage , String design . CRAFT WORK -Butterfly

Creative Writing

Exam	Topic	Tentative Months
1 st Unit Test (05 Marks)	i) Write a paragraph on 'My favourite cartoon character' (100 – 120 words)	March/April
1 st Term Exam (05 Marks)	ii) Write a paragraph on ' My school bag' . (100 – 120 words) iii) Write a paragraph on 'The game I like most'. (100 – 120 words)	May/June
2 nd Unit Test (05 Marks)	iv) Write a paragraph on ' I would like to be....'. (100 – 120 words)	July/August
2 nd Term Exam (05 Marks)	v) Write a paragraph on 'An appointment with dentist'. (100 – 120 words) vi) Write a paragraph on 'My birthday'. (100 – 120 words)	September/October
3 rd Unit Test (05 Marks)	vii) Write a paragraph on 'I am proud of my name' (100 – 120 words)	October/November
3 rd Term Exam (05 Marks)	viii) Write a paragraph on 'School picnic'. (100 – 120 words) ix) Write a paragraph on 'My family'. (100 – 120 words)	December/ January

Mathematics

Precise Mathematics Part – 3, Selina Publication

1st Unit Test

Ch-1 “Revision”

Topic – Number : ascending order, descending order, comparison of number, expanded form, compact form

Ch 2 – Five Digit Number”

Topic – Number using abacus

1st Term

Ch 3 – Addition and Subtraction

Topic – Addition and subtraction of four digit numbers, Arranging numbers in ascending order and then add.

Ch 7 – Roman number (Number from 1 to 50)

Ch 12 – Time topic know your time, comparing the time, calendar, days of week, leap year

Project – Roman Number

Stick Roman Numbers from 1 to 50 using match stick, in a chart paper.

Activity – Numbers (Abacus)

Pupil makes an abacus with colourful paper and string and its base with thermocol or cardboard sheet and they shows place value of the numbers.

Skill – Pupil learns counting numbers, place value of digits.

2nd Unit Test

Ch 13 – “Geometry “ topic solids, plane figures, Basic concept of Geometry, point, line, ray, line segment.

Ch 14 – “Pictographs” – topic – Pictographs, study pictographs and answer the question, data.

2nd Term

Ch 4 – “Multiplication” Topic – Multiplication means repeated addition.

Ch 6 – “Fraction” Topic – Numerator and denominator of a fraction, properties of fraction, equivalent fraction, addition of fraction, subtraction of fraction.

Ch 9 – “Length” – Topic – Metre, Kilo-metre, conversion of length, addition, subtraction

Project – Pictograph – Make pictograph using picture of different animals in national park.

Activity – Ch – Geometrical Shapes. Pupil makes different objects related to different shapes like cylinder, cubes, cuboid and recognises plane surface and curved surface.

Skill – Pupil recognizes different shapes, differentiate between curved surface and plane surface.

3rd Unit Test

Ch 8 – “Money” Topic – Indian currency, Rupees, paise, symbol of rupees, addition, subtraction

Ch 10 – “Weight” Topic – Conversion (Kilograms into grams), addition, subtraction

3rd Term

Ch 5 – “Division” Topic – Properties of division by short method, long division method, division with remainder.

Ch 15 – “Workshop” in Maths – Topic – Numbers, Abacus, place value ascending order, descending order, roman numbers.

Ch 16 – “Mental Drill” Topic – Basic calculation based on addition, subtraction, division, multiplication

Project – “Weight” – Measure the weight of five people of your family and make a chart, compare the weights, write the weights in ascending order and descending order.

Activity – “Money” Students are asked to bring Indian currency notes. Students identify the notes and write about the symbols present on the notes.

Social Studies

My World and I

<u>First Unit Test</u>	Chapter 1: My Family Chapter 2: My School and My Neighbourhood	<u>Project</u> Make a list of 5 successful men and women belonging to different careers. Stick pictures and write two lines about them. <u>Activities</u> 1) Group discussion with
<u>First Term Exam</u>		

	<p>Chapter 3 : Changes in Transport</p> <p>Chapter 4: Girls and Boys, Women and Men</p> <p>Chapter 5: Time and Calendar</p>	<p>children on changes within families, school, neighbourhood and transport</p> <p>2) Guiding children to enact role plays in class to enable them understand that gender is not a barrier for any occupation.</p> <p>3) Make a family timeline</p> <p>Life Skills : Respect, empathy, sensitivity, compassion, adaptability to changes and appreciation for diversity and life.</p>
<p><u>Second Unit Test</u></p> <p>Second Term Exam</p>	<p>Chapter 6: Work around Us</p> <p>Chapter 7: We Care</p> <p>Chapter 8: Being Good, Being Safe</p> <p>Chapter 9: Our Heritage</p> <p>Chapter 12: Festivals and Community Celebrations</p>	<p>Project</p> <p>Group activity on Festival and Community Celebrations.</p> <p>(The class will be divided into group of five students. Each group will select one harvest festival. They will collect pictures and information related to the topic and display them on a chart).</p> <p>Activities</p> <p>1) Designing thank-you cards for the support staff in school and for domestic workers at home</p> <p>2) Sensitising children through open discussions on how to differentiate between a good or bad touch</p> <p>Life skills : Self-awareness</p>
<p>Final Unit Test</p>	<p>Chapter 10: Important National Leaders</p> <p>Chapter 11: National Symbols</p>	<p>Project</p> <p>Write about the different types of pollution. Write their causes and remedial measures.</p>

Final Term Exam	Chapter 13: The Earth and the Solar System Chapter 14: Knowing our Earth Chapter 15: The Environment	<p><u>Activities</u></p> <p>1) Making a model of the solar system</p> <p>2) Organising a school cleanliness drive by involving all the children and assigning responsibilities to them.</p> <p>Life skills: Concern for the environment</p>
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Moral Science

We are the world-3

1st Unit Test

Ch-1 See how I grow

Value: Self awareness

Ch-2 I can think

Value: Mental ability

1st Term

Ch-3 I keep trying

Value: Perseverance

Ch-4 Watch the clock

Value: Time management

Ch-5 The right thing to do

Value: Knowing right from wrong

Activity- Make a chart showing your recent height, weight, dress size and Shoe size.

Project- Stick a picture of yourself as a baby and a recent picture and

Write 5 lines on the things you can do now and could not do when you are a baby.

2nd unit test

Ch-6 Taking care of myself

Value: Good and bad touch

Ch-7 Discover the world

Value: Appreciating nature

2nd Term

Ch-8 So many things to do

Value: Learning to do things

Ch-9 The choice is mine

Value: Making decisions

Ch-10 What should I do

Value: Honesty

Activity: Make a thanks giving card for God

Project: Make a table showing 4 useful actions and harmful actions

3rd unit test

Ch-11 Never say never

Value: Not giving up

Ch-12 Am I a winner?

Value: Dealing with disappointment

3rd Term

Ch-13 Am I helpful?

Value: Being helpful.

Ch-14 Looking after things

Value: Caring for property

Ch-15 Learning to share.

Value: Being generous.

Ch-16 How I play?

Value: Playing fair.

Activity: Collect different types of smiley faces and stick in your copy.

Project: Write 5 points on "How we can overcome disappointment"

COMPUTER

Syntax 3

ROUND TEST/ EXAMS	PORTION
1 ST UNIT TEST	Chapter1: Parts of a computer
1 ST TERM EXAM	Chapter2:Hardware and Software Chapter3: Tux paint Chapter1: Parts of computer (revision)
PROJECT	Stick pictures of 5Hardware parts and 5 Software parts in your computer copy and write few points about it.
2 nd UNIT TEST	Chapter4: Understanding the Windows
2 ND TERM EXAM	Chapter5: Working with Paint Chapter4: Understanding Windows(Revision)
PROJECT	Draw different drawing tools of MS paint in your computer copy and write few points about it.
3 rd UNIT TEST	Chapter7: Microsoft word 2007
3 RD TERM EXAM	Chapter8: LOG ON TO LOGO Chapter9: Using Primitives Chapter6: The keyboard (Revision)
PROJECT	Draw a keyboard in your computer copy and label its parts.

NOTE: ALL THE PROJECTS SHOULD BE DONE IN COMPUTER COPY.

Hindi Language

सोनका व्याकरण आनद

Examination	Topic	Project	Activity
First Term – unit Test (40)	<p>1.भाषा और व्याकरण- भाषा एवं व्याकरण की परिभाषा</p> <p>२.वर्ण- विचार-(मात्रा, संयुक्त व्यंजन, संयुक्त अक्षर, र के रूप की पहचान)</p> <p>३.उच्चारण के आधार पर मात्रा अभ्यास- (सभी मात्राओं की पहचान)</p> <p>(मूल्यांकन प्रारूप - भाषा, वर्ण एवं व्याकरण की परिभाषा और उनके भेद, और उदाहरण, रिक्त स्थान, सही या गलत, सही मिलान, मात्राओं से शब्द बनाओ, प्रश्नों के उत्तर)</p>	र के अलग अलग रूपों को लिखकर उनसे चार चार शब्द चार्ट पर लिखो	
First Term Examination (60)	<p>५.संज्ञा-संज्ञा की परिभाषा एवं संज्ञा के भेद और उनकी परिभाषा</p> <p>६.पर्यायवाची शब्द</p> <p>(मूल्यांकन प्रारूप -संज्ञा की परिभाषा, संज्ञा के भेद, संज्ञा शब्दों के सही भेद, और उदाहरण लिखना, रिक्त स्थान, सही या गलत, सही मिलान, निर्देशानुसार पर्यायवाची शब्द पूरा करना, प्रश्नों के उत्तर)</p>		समूह में दस पर्यायवाची शब्दों का चार्ट तैयार करो।
	Second term		
Unit Test (40)	<p>१.लिंग- लिंग की परिभाषा एवं उनके भेद</p> <p>२.वचन- वचन की परिभाषा एवं वचन के भेद</p> <p>३.विलोम शब्द</p> <p>(मूल्यांकन प्रारूप - लिंग एवं वचन की परिभाषा और लिंग एवं वचन के भेद और उदाहरण, रिक्त स्थान, सही या गलत, विलोम शब्द की पहचान ,सही मिलान, प्रश्नों के उत्तर)</p>	<p><u>चित्र लेखन</u></p> <p>150 शब्दों में चित्र के आधार पर किसी एक पर अनुच्छेद लिखो।</p> <p><u>पेज संख्या-</u></p> <p>१०२, १०३ या १०४</p>	
Second Term	१.सर्वनाम- सर्वनाम की परिभाषा एवं सर्वनाम के भेद और		कक्षा में लघु नाटक प्रस्तुत करना।

<p>Examination (60)</p>	<p>उदाहण २. <u>अनेक शब्दों के लिए एक शब्द</u> (1 से 15 तक) ३. <u>पत्र लेखन</u> (क) जन्म दिन पर मित्र को बुलाने हेतु पत्र लिखना (ख) दादाजी को परीक्षा फल की सूचना देने हेतु पत्र लिखना (ग) अवकाश के लिए प्रधानाचार्य को प्रार्थना पत्र लिखना ४. <u>विलोम शब्द</u> ५. <u>मुहावरे</u> (16 से 25 तक)</p> <hr/> <p>(मूल्यांकन प्रारूप - सर्वनाम की परिभाषा, सर्वनाम के भेद और उदाहण, रिक्त स्थान, अनेक शब्दों के लिए एक शब्द देना, अनेक शब्दों के लिए एक देना, शब्दों के विलोम शब्द लिखें, शब्द सही या गलत, सही मिलान, प्रश्नों के उत्तर)</p>		
	<p>Third term</p>		
<p>Third Unit Test (40)</p>	<p>१. <u>विशेषण</u>- विशेषण की परिभाषा एवं विशेषण के भेद २. <u>क्रिया</u>- क्रिया की परिभाषा एवं क्रिया के भेद ३. <u>अशुद्ध को शुद्ध करना</u>- ४. <u>अनेक शब्दों के लिए एक शब्द</u> (16 से 25 तक) (मूल्यांकन प्रारूप - विशेषण एवं क्रिया की परिभाषा, विशेषण एवं क्रिया के भेद और उदाहण, रिक्त स्थान, सही या गलत, सही मिलान, प्रश्नों के उत्तर)</p>	<p>ईमानदारी और लगन का संदेश देते हुए 200 शब्दों पर एक कहानी लिखो ।</p>	
<p>Final Examination (60)</p>	<p>१. <u>काल</u>- काल की परिभाषा एवं उनके भेद २. <u>मुहावरे</u> (16 से 25 तक अर्थ एवं वक्या में प्रयोग) ३. <u>अपठित गद्यांश</u> ४. <u>विशेषण</u> - विशेषण की परिभाषा एवं विशेषण के भेद ५. <u>अनुच्छेद</u> - लेखन (150 शब्दों में किसी एक पर अनुच्छेद लिखें)</p>		<p>दो दो पहेली कक्षा में सुनाओ ।</p>

	(क) मेरा खिलौना (ख) वर्षा का एक दिन (ग) चिड़िया घर की सैर (मूल्यांकन प्रारूप - काल एवं विशेषण की परिभाषा, काल एवं विशेषण के भेद और उदाहरण, रिक्त स्थान, सही या गलत, सही मिलान, प्रश्नों के उत्तर)		
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Hindi literature

गुंजन हिन्दी पाठमाला - 3

First term Exam Marks- Total marks (100)	topic	project	activity
1st unit Test (30)	<p>1.उपवन के फूल- शब्द-अर्थ, कविता गायन हेतु आठ पंक्तियाँ, कविता गायन हेतु आठ पंक्तियाँ, कविता का सार, शब्दों का वाक्य में प्रयोग, कविता को पूरा करना</p> <p>2.रूपा डरी नहीं- शब्द-अर्थ, श्रुतलेख,प्रश्नों के उत्तर,किसने किससे कहा,सही या गलत की पहचान, सही मिलान,समानार्थक एवं अनेकार्थक की पहचान, शब्दों का वाक्य में प्रयोग, पाठ का मूल भाव</p>	परियोजना कार्य- भारत रत्न पाए व्यक्तियों का सूची बनाओ :- 10	गतिविधि - घर से सलाद बनाकर लाओ एवंउसमे शामिलित वस्तुओं का नाम लिखो ।
Term Exam (60)	<p>3.तीन गुड़ियाँ शब्द-अर्थ, श्रुतलेख,प्रश्नों के उत्तर,किसने किससे कहा,सही या गलत की पहचान, सही मिलान,समानार्थक एवं अनेकार्थक की पहचान, शब्दों का वाक्य में प्रयोग, पाठ का मूल भाव</p> <p>4.समय का मोल- शब्द-अर्थ,</p>		दूध से बने वस्तुओ का चित्र बनाओ

	<p>श्रुतलेख,प्रश्नों के उत्तर,किसने किससे कहा,सही या गलत की पहचान, सही मिलान,समानार्थक एवं अनेकार्थक की पहचान, शब्दों का वाक्य में प्रयोग, पाठ का मूल भाव</p> <p>5.राजेंद्र बाबू शब्द-अर्थ, श्रुतलेख,प्रश्नों के उत्तर,किसने किससे कहा,सही या गलत की पहचान, सही मिलान,समानार्थक एवं अनेकार्थक की पहचान, शब्दों का वाक्य में प्रयोग, पाठ का मूल भाव</p> <p>6.दूध का रंग- शब्द-अर्थ, श्रुतलेख,प्रश्नों के उत्तर,किसने किससे कहा,सही या गलत की पहचान, सही मिलान,समानार्थक एवं अनेकार्थक की पहचान, शब्दों का वाक्य में प्रयोग, पाठ का मूल भाव</p>		
<p><u>2nd unit Test(30+ project 10 =40 marks)</u></p>	<p>7.डामन और पिथियस- शब्द अर्थ ,लिखित प्रश्नोत्तरी,किसने किससे कहा,सही या गलत की पहचान, सही मिलान</p> <p>8.आनंद ही आनंद-शब्द अर्थ ,लिखित प्रश्नोत्तरी, किसने किससे कहा,सही या गलत की पहचान, सही मिलान, का, की, के का प्रयोग</p>	<p>परियोजना कार्य – “एक एलबम में पांच जानवरों के चित्र लगाकर उनके बारे में तीन तीन वाक्य लिखो (१०)</p>	<p>गतिविधि- एक चार्ट पेपर पर पेड़ का चित्र बनाकर उसके भागों के नाम लिखो ।</p>
<p><u>3rdunit Test(30+ project 10 =40 marks)</u></p>	<p>12.दीप से दीप जलाओ- लिखित प्रश्नोत्तरी,कविताको पूरा करना,विलोम शब्द , बहुवचन</p> <p>13.पौधों का जीवन-प्रश्नों के उत्तर, शब्दों का अर्थ , शब्दों का वाक्य में प्रयोग, पद्मश - गद्यांश का मूल भाव एवं सार ,सही मिलान,समानार्थक एवं अनेकार्थक</p>	<p>परियोजना कार्य- दूध से क्या क्या बनता है ? सूची बनाओ ।</p>	<p>विलोम शब्दों पर कुईज</p>

	की पहचान		
<u>Term Exam(60 marks)</u>	<p>14.विश्व पुस्तक मेला - प्रश्नों के उत्तर, शब्दों का अर्थ , शब्दों का वाक्य में प्रयोग , पद्यांश - गद्यांशका मूल भाव एवं सार ,सही मिलान,समानार्थक एवं अनेकार्थक की पहचान</p> <p>15.सबसे बढकर हम- लिखित प्रश्नोत्तरी, कविताको पूरा करना,विलोम शब्द , बहुवचन, वाक्य बनाना</p> <p>16.माइकल फैराडे- प्रश्नों के उत्तर,मुहावरे,समानार्थक शब्द, अनुस्वार का प्रयोग ।</p>		शब्दों से बहुवचन बनाना