

XAVIERS SCHOOL

GAMHARIA

Class - I

Syllabus (2017-18)

TERMS	TOPICS
1 ST TERM	Morning Walk , Fruits , Photo Frame , Dolphin , Pen Holder ,Kites , Puzzles , Cock , Landscape , Dog . HOLIDAY HOMEWORK Project - Types of Lines CRAFT WORK -Owl , Home guard
2 ND TERM	Clock , Birds , Butterfly , House , Tulip , zoo , Kangaroo , Table mat , Puzzle. CRAFT WORK -Santa clause , Yellow bee
3 RD TERM	Insects , Swing , Aquarium , Faces , Pluck & Paste , Tree , Swan , Star , Flower , Cartoon , Basket . CRAFT WORK - Flower stick .

Subject- EVS

Tree House Environment Studies

Exams	Chapters	Projects	Activities
1st Unit Test	<p>1. Introducing Myself [personal details like: name, parent’s name, address, phone number, birthday date etc.]</p> <p>2. My Body and its Organs [parts of body external (head, chest, hands, legs, shoulders, elbow, wrists, fingers, face, cheeks etc.); sense organs and its functions; likes and dislikes of oneself; hobbies]</p> <p>3. Others in my World [name of the family members; their roles; habits and hobbies; relationship with family members; family tree; variations in family structure; my neighbours; my friends; any pets]</p>	<p>Stick five pictures of healthy food and five pictures of junk food.</p>	<ol style="list-style-type: none"> 1. Making of your Identity card. 2. Draw the five sense organ. 3. Draw the family tree and stick the family photograph.
1st Term	<p>4. Celebrating together [celebrations in the family and neighbourhood; festivals: fun and sharing, time with family, friends and neighbours; games with peers and family members for recreation]</p> <p>5. Our Food [daily food eaten in family; food eaten in raw/cooked form; food cooked during festivals in the family/neighbours; food we get from plants and animals; need and respect for food; healthy eating habits; food for different people: young ones, old people, patients etc.]</p> <p>6. Water for Life [uses of water in the family; sources of water in home and surroundings; storage of water in the family; need for storage of water; simple properties of water: colour, taste, smell,</p>		<ol style="list-style-type: none"> 1. Group work one -one religious festival of any one religion will be given and each group have to paste picture and write 5 sentence on it. 2. Draw two- two food products that we get from Plants ,Animals and Milk products 3. Children will be taken out to see the rain water harvest of the school.

	shape; activities done with and without water in family; need for judicious use of water; reuse of water in the family]		
2nd Unit Test	<p>7.Houses around Us [my house; types of houses in the neighbourhood; description of child’s own house; areas/places, rooms in the house and work done in these areas/places; need for a house; cleanliness of a house; use of dustbins; ways of decorating houses]</p> <p>8. Clothes we Wear [needs for clothes for human beings; dresses worn by self and family members, school uniform; names of cloth worn by males and females; varieties of clothes worn in different seasons, festivals by self and family members; care for clothes/dresses (cleanliness)]</p>	Make your own personal hygiene box with the help of an old shoe-box. And keep the following items into it – toothpaste, toothbrush, soap, nail clipper, comb, shampoo etc.	<ol style="list-style-type: none"> 1. Particular day students will be guided to clean the corridors. 2. Make a list of 5 people who wear special clothes to work paste picture.
2nd Term	<p>9. Air around Us [some features of air: air has no colour, we feel air when the wind blows; uses of air in daily life; need for clean air; harmful effects of unclean air by giving examples; planting of trees to keep air lean and fresh]</p> <p>10.Staying clean and Healthy [Personal hygiene(hand wash, body, nail, teeth, hair, clothes); cleanliness in the house and surroundings; how to keep healthy and fit: rest, exercise, yoga, deep breathing, play games{awareness level}; indoor/outdoor games for recreation]</p> <p>11. Staying Safe [Safety at home and outside; good/bad touch; safety at public places]</p> <p>12.People who help us</p>		<ol style="list-style-type: none"> 1. Draw 5 object that have air. 2. List 5 healthy food and 5 unhealthy food. 3. Demo will be shown to be safe in school by some of the student. 4. Make a list of 5 people who help us in the neighbourhood and also mention the things they need for their work.

	[people involved in various professions (policeman, doctor, nurse, teacher, gardener, milkman, driver, bus/train conductor)]		
3rd Unit Test	<p>13. Places in Our Neighbourhood [Various places – markets, hospitals, parks, banks, fire stations, post office, bus stop, railway stations etc.; role of community members in the up keep of public places]</p> <p>14.Plants around Us [Names of plants/trees in surroundings and school; names of plants on land, water, climbers(with pictures); medicinal herbs/plants that are used in daily life; kinds of fruits, vegetables that we eat; edible parts of plants – fruits, seeds, leaves of some plants and their names]</p>	Stick leaves of the following in your copy – Two trees; two herbs; two shrubs; two climbers and two creepers.	<ol style="list-style-type: none"> 1. Paste two pictures of the places that is in your neighbourhood. 2. Students will be taken out to see the various part of the plant and also the different types of tree.
3rd Term	<p>15. Animals around Us [Animals seen in surroundings; pet, wild and domestic animals; care and compassion for pet animals; name some common birds seen in surroundings; some common animals/birds living in water, land, air(names only); sounds of some familiar animals and birds; draw pictures/ make masks of common animals and birds]</p> <p>16. Means of Transport [Different kinds of transport in the surroundings; different modes of transport(land, air, water); parts of vehicles; occupation related to transport; noise in surrounding by vehicles; traffic police and traffic signals; emergency vehicles – fire, ambulance, police etc.; misuse of transport]</p>		<ol style="list-style-type: none"> 1. Speak about the pet animals they have. 2. Paste picture of any 5 vehicle that you have seen and also count the numbers of wheels it have. 3. Draw a mobile phone and write its 3 functions. 4. See the moon at night and draw its 5 different shapes.

	<p>17. Means of Communication [Means of communications at home, neighbourhood(radio, TV, newspaper); different ways of communication; uses, misuse of communication; use of ICT in communication(email, SMS, internet at the awareness level only)]</p> <p>18. The World Around Us [Sky in the morning, afternoon, evening; cloudy and sunny days; sky in the night – stars, moon; sun in the summer, winter and rainy days; weather in summer, winter and monsoons]</p>		
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Art & Craft

Begin with Art - 1

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SUBJECT: COMPUTER

Syntax - 1

EXAMS/ROUND TESTS	PORTION
1 ST UNIT TEST	Chapter 2: Computer a machine
1 ST TERM EXAM	Chapter3: Uses of a Computer Chapter4: parts of a computer Chapter 2: Computer a machine (Revision)
PROJECT	Collect Pictures of 5 places where you have seen computers and paste in your computer copy.
2 nd UNIT TEST	Chapter6: Using a mouse
2 nd TERM EXAM	Chapter5: The keyboard Chapter6: using a Mouse (Revision) 1.
PROJECT	Draw a Mouse in your computer copy and label the parts :- 2. Right button 3. 2. Left button 4. Scroll wheel 5. Mouse wire 6. Mouse pad
3 rd UNIT TEST	Chapter8: Data and Memory
3 rd TERM EXAM	Chapter7: Drawing with a computer Chapter9: Storage in a computer Chapter 8: Data and memory (Revision)
PROJECT	Paste pictures of the following in your computer copy and label it: 1. Pen drive 2. CD 3. Mouse 4. Keyboard 5. CPU

NOTE: ALL THE PROJECTS SHOULD BE DONE IN COMPUTER COPY.

SUBJECT - CREATIVE WRITING**CLASS - I**

EXAM	TOPICS
FIRST UNIT TEST	Myself / The Sun /The Earth (7 to 10 lines)
FIRST TERM	My School / My Class Teacher (7 to 10 lines)
SECOND UNIT TEST	Pt. Jawaharlal Nehru/Mahatma Gandhi (Reading and writing from given passage)
SECOND TERM	STORY WRITING: Honesty is the best policy. /Unity in strength.
THIRD UNIT TEST	Christmas Day/Winter Season not less than 10 lines
THIRD TERM	Republic day. Letter writing: Write a letter to your principal asking him for leave of absence for two days.

Test/Exam	Topics	Tentative Months
1st UNIT TEST (30 Marks)	Active Eng. Book Ch. - Revision Ch. 1 - But Ch. 2- Or Naming Words Opposite words	March/April
1st Term Exam (60 Marks)	Active Eng. Book Ch. 3 - Don't Ch. 4 - Me, You, Him, Her, It, Us, Them Ch. 5 - Too Ch. 6 - One Paragraph writing - My Mother/ My Self	April/May/June
Project (10 Marks)	Make a family tree and write their family members names.	
CLASSROOM ACTIVITY	SKILLS :- Speaking and writing skill My Mother (Speak and write 5 lines on mother).	
2nd UNIT TEST (30 Marks)	Active Eng. Book Ch. 7 - Our, Your, Their, Its Ch. 8 - Some, Any, No, Many Ch. 9 - Some, Any, No, Much	July/August
2nd Term Exam (60 Marks)	Active Eng. Book Ch. 10 - Are there? There are not Ch. 12- Can, Cannot Ch. 15- Comparison of Adjectives Picture reading Paragraph Writing - My Best Friend	August/September
Project (10 Marks)	Stick 5 pictures on Comparison of Adjectives and name them.	

CLASSROOM ACTIVITY	<p>SKILLS :- Reading and writing skill with fun tasks Complete the sentences with correct Pronouns. Stick pictures and identify the pictures related to Comparison of Adjectives.</p> <p>SKILLS :- Hearing and speaking skills Repetitions of words with picture illustration.</p>	
3rd UNIT TEST (30 Marks)	<p>Active Eng. Book Ch. 16- Mine, Yours word Ch. 17, 18 - Here is..... Ch. 19- Someone, Something..... Ch. 27- Very Paragraph Writing - Christmas</p>	October/November/December
3rd Term Exam (60 Marks)	<p>Active Eng. Book Ch. 21- Was, Were Ch. 22- Have Breakfast, etc. Ch. 23- Had Ch. 24- The Simple Past Tense Ch. 25- The Simple Present Tense Ch. 26- The Simple Future Tense Picture Reading Paragraph writing - Winter Season/ Republic Day</p>	January/Feb
PROJECT (10 MARKS)	Stick pictures of some clothes we wear in winter season and name them.	
CLASSROOM ACTIVITY	<p>SKILLS :- GROUP ACTIVITY Draw Christmas Tree on a KG Sheet and decorate it. Arrange the Tense sentences on the time line.</p>	

ENGLISH LITERATURE SYLLABUS

New Gulmohar Reader - 1

1 ST TERM TEST / EXAM	TOPICS
1 ST UNIT TEST (30 MARKS)	Chapters – 1. What’s that noise 2. Asma’s House Poem- 1. Tulip
1 ST TERM(60 MARKS)	CHAPTERS -1.Shopping 2.Little Boy and Liitle Cat POEM - 1.Slow Fast Song
PROJECT WORK(05 MARKS)	Make a Tulip with colourful paper and stick in your copy.
CLASSROOM ACTIVITY (05 MARKS)	SKILLS TO BE TAUGHT: 1. LEARNING BY DOING: Thumb painting on topic fruits and vegetables and picture identification. 2. OUTDOOR ACTIVITY: Skit /role-play of green grocer and fruit-seller by students. 3. WRITING SKILL: Draw or stick picture of national flower and write five lines on it.
2 nd TERM	TOPICS
2 nd UNIT (30 marks)	CHAPTERS:1.Keep the Beach clean POEM: 1.Here is my Turtle
2 nd TERM(60 MARKS)	CHAPTERS: 1.In the Children’s Park 2.The Kite POEM :Whisky Frisky
PROJECT WORK (05 MARKS)	Make a beautiful kite, decorate it and paste it in your copy.
CLASSROOM ACTIVITY(05 MARKS)	OUTDOOR ACTIVITY: Nature walk on cleanliness. WRITING SKILL: Draw a dustbin and write any four uses of it. OBSERVATION AND SPEAKING SKILL: Visit to school park and name any five things you saw in the park. LISTENING SKILL: Narration of the story: THE HARE AND THE TORTOISE, first by the teachers then by the students.
3 rd UNIT TEST(30 MARKS)	CHAPTERS:1.Daisy the Cow 2.Champa’s Fruit Basket

	POEM: 1.When all the World's Fast Asleep
3 rd TERM (60 MARKS)	CHAPTER :1.Pet's Day 2.At the traffic Light POEM : STOP!LOOK!LISTEN!THINK!
PROJECT WORK (05 MARKS)	Draw a traffic light and write its symbol in your copy.
CLASSROOM ACTIVITY(05 MARKS)	SPEAKING SKILL: Say five lines on your favourite pet animal. WRITING SKILL: Paste a picture of a cow and write five lines on it. GROUP ACTIVITY: Recitation /skit on traffic light or safety rules.

G.K.

What's What - 1

Term	Chapter	Project
Ist unit test	Ch. No. 1 life and nature Pg. no. 1 - 11	
Ist Term	Ch. No.2 Around the world Pg. no. 12 - 16 Ch. No. 3 Incredible India Pg.no. 17- 22	Stick the pictures of our national bird, tree animal, flower, fruit and Name them
IIInd Unit test	Ch. 4 The magic of words Pg.no. 23 – 26	
IIInd Term	Ch.no. 5 Sci-Tech Trek Pg. no. 27 – 30 Ch. No .6 Brain waves Pg. no. 31 – 34	Stick 5 pictures of objects which needs electricity to run and name them
III unit test	Ch.no. 7 The world of sports Pg. no. 39- 42 Review time 1 and 2 Pg.no. 53 -54	
III term	Ch.no. 8 Lessons for life Pg.no. 39 – 42 Ch.no. 9 More to know Pg.no. 43 - 52 Review Time 3 and 4 Pg. no. 55 – 56	Stick 5 pictures of people who help us and write one line for each of them

Hindi Language

सोनका व्याकरण आनद

Examination	Topic	Project	Activity
First Term – unit Test (30)	1.वर्ण और शब्द *स्वर एवं व्यंजन , *संयुक्त व्यंजन *,चंद्र बिन्दु, विसर्ग, * अनुस्वार, * र के रूप) 2.उच्चारण के आधार पर मात्रा अभ्यास *अ और आ मात्रा वाले शब्द *इ और ई मात्रा वाले शब्द *उ और ऊ मात्रा वाले शब्द *ए और ए मात्रा वाले शब्द *ओ और औ मात्रा वाले शब्द (<u>मूल्यांकन प्रारूप</u> - परिभाषा और उदाहरण, रिक्त स्थान, सही या गलत, प्रश्नों के उत्तर ,शब्द बनाना ,चित्र के नाम लिखना)		- चार्ट पेपर से वर्णमाला बनाना
First Term Examination (60)	3.संज्ञा *परिभाषा, उदाहरण 4.लिंग (परिभाषा, उदाहरण) गिनती-1 से 10 तक गिनती (अक्षरों एवं अंकों में)	पाँच महापुरुषों के नाम लिखो तथा उसके चित्र प्रोजेक्ट कापी में चिपकाओ (10)	

	(मूल्यांकन प्रारूप - परिभाषा और उदाहरण, रिक्त स्थान, सही या गलत, प्रश्नों के उत्तर, मिलान करो, नाम लिखो)		
	Second term		
Unit Test (30)	<p>5.वचन (परिभाषा, उदाहरण, एकवचन - बहुवचन)</p> <p>6.सर्वनाम (परिभाषा, वह, यह, इसका, हमारा, आप, हम आदिका प्रयोग)</p> <p>(मूल्यांकन प्रारूप -परिभाषा और उदाहरण, रिक्त स्थान, सही या गलत, सर्वनाम शब्द की पहचान, सही मिलान, प्रश्नों के उत्तर)</p>		सर्वनाम शब्दों का प्रयोग कर वाक्य बनाना
Second Term Examination (60)	<p>5.वचन</p> <p>6.सर्वनाम</p> <p>7.विशेषण (परिभाषा, उदाहरण)</p> <p>गिनती-11 से 20 तक हिंदी में गिनती (अक्षरों एवं अंकों में)</p> <p>*चित्र लेखन</p> <p>(मूल्यांकन प्रारूप - परिभाषा, और उदाहरण, रिक्त</p>	<p>प्रोजेक्ट का पीमें निम्न लिखित चित्र चि पकाओ तथा उसके नाम व चन के आधा र पर लिखो (पुस्तक- पुस्तकें, घड़ी, पेन्सिल, औरत, तितली)</p> <p>:- (10)</p>	

	स्थान, सही या गलत, सहीमिलान, प्रश्नों के उत्तर, अक्षरों एवं अंकों में गिनती लिखो)		
	Third term		
Third Unit Test (30)	<p>8. क्रिया</p> <p>9. विलोम शब्द</p> <p>(मूल्यांकन प्रारूप - परिभाषा और उदाहरण, रिक्त स्थान, सही या गलत, सहीमिलान, प्रश्नों के उत्तर, चित्र के नाम)</p>		कक्षा में छात्र क्रिया शब्दों को करके प्रदर्शित करता है (सोना, दौड़ना, हँसना, कूदना आदि)
Final Examination (60)	<p>8. क्रिया</p> <p>9. विलोम शब्द</p> <p>10. पर्यायवाची शब्द</p> <p>11. इन्हें क्या कहते हैं ?</p> <p>गिनती-21 से 30 तक गिनती हिंदी में (अक्षरों एवं अंकों में)</p> <p>(मूल्यांकन प्रारूप - रिक्त स्थान, सही या गलत, सहीमिलान, प्रश्नों के उत्तर, गिनती हिंदी में अक्षरों एवं अंकों में)</p>	पर्यायवाची शब्द प्रोजेक्ट कापी में चित्र सहित लिखो (नेत्र, पक्षी, माँ, फूल, पहाड़):- (10)	

Subject -Hindi Literature

Name of the Book –गुंजन

Examination	Topic	Project	Activity
First Term – unit Test (30)	वर्णमाला 1.स्वर और उनकी मात्राओं की पहचान अ-बस आई ,आ -दावत,इ - सितार बजा , ई -गीता और वाणी (मूल्यांकन प्रारूप -चित्रका नाम बोलकर पहला अक्षर लिखना , आ की मात्रा के शब्द पर गोला लगाना ,मिलान करना ,वाक्य बनाना ,रंग भरना ,एक शब्द में उत्तर देना ,मात्रा लगाकर लिखना)		चार्ट पेपर पर वर्ण लिखना तथा उसे जोड़कर शब्द बनाना
First Term Examination (60)	,इ-सितार बजा , ई -गीता और वाणी ,उ -गुडिया की चुनरी ,ऊ -तरबूज का रस ,रु रु -गुटरू कबूतर ,ऋ (मूल्यांकन प्रारूप -मौखिक प्रश्नोत्तर ,वाक्य पूरा करना,पहला अक्षर लिखना,सही जोड़े बनाओ ,एकशब्द में उत्तर देना,चित्रों के नाम लिखो,चु- चू,पु - पू से एक शब्द लिखो)	ऐसे दो-दो चित्र लाओ, जिनके नाम इ-ि और ई -ी की मात्रा से शुरू होते हैं चित्र पुरानी पत्रिकाओं से काटो और एक ड्राइंग शीट पर चिपकाओ (10)	

	Second term		
Unit Test (30)	<p>ए-शेर की दहाड़ ,ऐ-मैना उड़ गई ओ -तोता और मोर ,औ -लौकी की बेल ,दसखड़ी</p> <p>(मूल्यांकन प्रारूप- चित्रों के नाम लिखो,नाम पूरे करो ,एक शब्द में उत्तर , रंगभरो,खाली जगह भरो ,सही उत्तर चुनो</p>		अपने परिवार के बारे में कक्षा में चर्चा करना
Second Term Examination (60)	<p>2.बिंदु-चंद्रबिंदु अं-संचित की पतंग ,अँ,आँ,ऊँ,ऊँ,अँ-ँ मेले की सैर मैं-मेरा परिवार</p> <p>3.क्ष, त्र,ज्ञ,श्र - संयुक्ताक्षर</p> <p>4.दो व्यंजन साथ - साथ(क्क ,तत ,प्प ,बब, स्त, क्य,कख ,च्छ)</p> <p>6.र के बहुत से रूप</p> <p>7.आओ गिनें (एक से दस हिंदी में अक्षर एवं अंकों में)</p> <p>8.चित्र वर्णन</p> <p>(मूल्यांकन प्रारूप- चित्रों के नाम लिखो,नाम पूरे करो ,एक शब्द में उत्तर , रंगभरो,खाली जगह भरो ,अपना परिचय लिखो,दो व्यंजनों से शब्द बनाओ</p>	अपनीफोटोप्रोजेक्टकापीमेंचिपकाएँऔरपरिवारकेसदस्योंकेनामलिखें:- (10)	

	Third term		
Third Unit Test (30)	<p>3.क्ष, त्र, ज, श्र - संयुक्ताक्षर</p> <p>4.दो व्यंजन साथ - साथ(क्क ,तत ,प्प ,ब्ब, स्त, क्य,कख ,च्छ</p> <p>6.र के बहुत से रूप</p> <p>9.पढने की बारी</p> <p>*मैं किसी को नहीं मारूँगा,</p> <p>10.इन्हें भी जाने</p> <p>*एक नाम और, उलटे अर्थवाले शब्द ,</p> <p><u>मूल्यांकन प्रारूप-</u> चित्रों के नाम लिखो,नाम पूरे करो, एक शब्द में उत्तर , रंग भरो,खाली जगह भरो ,दो व्यंजनों से शब्द बनाओ ,गिनकर लिखो,एक वाक्य में उत्तर लिखो ,वर्ग पहेली</p>		छात्रफल लाते हैं एवं उसके गुण कक्षा में प्रस्तुत करता है
Final Examination (60)	<p>9.पढने की बारी</p> <p>*मेट्रो की सैर ,*डॉक्टर जिराफ ,</p> <p>*एक- अनेक ,* शब्द-अर्थ ,*लड़का- लड़की</p> <p><u>मूल्यांकन प्रारूप-</u> चित्रों के नाम लिखो,एक शब्द में उत्तर , रंगभरो,खाली जगह भरो ,एक वाक्य में उत्तर लिखो ,वर्ग पहेली ,मिलान करो,वाहनों के नाम लिखो</p>	-यातायात के पाँच साधनों के चित्र प्रोजेक्ट कापी में चिपकाओ और उनके नाम लिखो:- (10)	

MORAL SCIENCE

We are the World 1 (Value Education and Life skills)

TERM	TOPIC	PROJEC
First Unit Test	Chapter 1-Things we need and Things we do not need Chapter 2- How animals live Chapter 3- Living with otherpeople	Project : Stick 10 pictures of the people who help us and write the names of the .
First Term	Chapter 4- The hands we do not see Chapter 5- The world around us . Chapter 6- Is this the way ?	
Second Unit Test	Chapter 8- What should I do ? Chapter 9- I live in a beautiful world .	Project : Stick 5 pictures of wonderful gifts of God and name them .
Second Term	Chapter 10 – Rain drops are falling . Chapter 11 – I live in a colourless world .	
Third Unit Test	Chapter 12 – Shh! Just listen Chapter 13 – Who has seen the wind .	Project : Draw the picture of a tree and write five lines about it .
Third Term	Chapter 14 – Looking after our world . Chapter 15 – Nature's gift Chapter 16 - The world of Animals .	

MATHEMATICS

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1 st Unit 30 Marks	Ch : 2 Ordinals numbers (1-10) Page no. 24-26 Ch : 3 Addition page no. (27-36) i) Addition on number line ii) Addition of digit no. iii) Addition of two digit no.	Objective :Children know how to add up bigger no. in their mind (calculation speed will increase). Children apply the idea in their daily life. Children develop the concept of numbers till 1000.
1 st Term 60 Marks	Ch : 3 Addition (page no.- 37-41) i) Addition of three digit no. ii)Addition with carryover iii)Add orally and write the answer iv)Problem sums on addition (page no. 79-80) Ch : 1 Numbers (page no. 5-23) i) Numbers writing from 100-1000 ii)After,before,in between iii)Largest/smallest numbers iv)Ascending/Descending order v)comparing numbers vi)Write in words, and numbers vii Expanded and copact form viii)Place value	Project : Write the Ordinal no. as per indicated by the colours in words and in short forms.(5 marks) Activity : Both the partners will take out pencils, erasers and sharpners from their pencil boxes add up and tell the correct answer to the teacher. The teacher will verify the answer.
2 nd Unit 30 Marks	Ch : 4 Subtraction (page no.42-53) i)Subtraction on no. line ii)Subtraction of one digit no. iii)Subtraction of three digit no. iv)Subtraction with borrowing v)Problem sums on Subtraction (page no. 81-83)	Objective : Children know that multiplication & repeated addition. Children get idea of hoe to see the time. Children get knowledge of subtraction.
2 nd Term 60 Marks	Ch : 9 Time (Page no. 96) i)Read the time by lookingthe clock. ii)Days of the week Ch : 5 Multiplication (page no.57-70) i) Table of 1-5 and Table of 10 ii) Multiply 1 digit no. iii)Multiply 2 digit no. iv)Multiply 3 digit no. v)Multiplication with carryover vi)Problem sums on Multiplication (page no. 84)	Project : Draw 5 hours of yours daily life and mention the time on the clock. Activity : Involving 10 children from each row make them stand in a line and ask them to minus as asked and rest will answer orally.

MATHEMATICS

<p>3rd Unit 30 Marks</p>	<p>Ch : 8 Money (page no. 87-91) i) Identification of coins and notes ii) Conversion of paiseto rupee iii) Shopping</p>	<p>Objective : Children know that division is repeted subtraction. Children develop the concept of Indian Currency. Children learn about the shopping method. Children learn to divide equally.</p>
<p>Term Marks</p>	<p>Ch : 6 Division (page no. 71-77 & 85-86) i) A quite revision of numbers till 1000 ii) Mental drill on addition , subtraction, multiplication and division.</p>	<p>Project : Represent a pictorial form of sharing by regrouping method</p> <p>Activity : Both the partners will take out their pencils, erasers, sharpners, mix them up and share or divide them equally by using tables and answer orally.</p>